

**LaGrange College Global Engagement
Student Learning Outcomes (SLO) Rubric**

| | Global Engagement Student Learning Outcomes | Exceeds Expectations 3 | Meets Expectations 2 | Below Expectations 1 | 0 |
|-----------------------------------|---|---|--|---|---|
| Global Awareness (Content) | Students will demonstrate awareness of global perspectives in a diverse world. | Shows commitment to questioning own knowledge. On-going exploration and integration of alternative perspectives in problem-solving. | Considers a new perspective or questions own knowledge, contexts and assumptions in some situations. May question prevailing logic, and consider and apply alternative perspectives to solve problems. | Occasionally considers a new perspective or questions own knowledge. At times may consider alternative perspectives when solving problems through may be limited. | Never or rarely considers a new perspective or questions own knowledge. Is not willing to consider alternative perspectives when solving problems. |
| Global Thinking (Process) | Students will demonstrate critical thinking by their ability to acquire, interpret, synthesize, and evaluate information about global issues and/or perspectives. | SLO activity demonstrates advanced abilities to comprehend complex global issues. | SLO Activity demonstrates intermediate abilities to comprehend complex global issues. | SLO Activity demonstrates basic abilities to comprehend complex global issues. | SLO Activity demonstrates little or no ability to comprehend complex global issues. |
| Global Communication (Product) | Students will demonstrate communicative proficiency (oral, written, visual) in a culturally informed manner to share their global experiences and understanding. | Consistently demonstrates the ability to communicate in a culturally informed manner based on understanding of cultural differences in verbal and nonverbal communications. | Identifies some specific cultural differences in verbal and nonverbal communication; begins to demonstrate the ability to communicate in a culturally informed manner. | Demonstrates some awareness of cultural differences in verbal and nonverbal communication; is unable to demonstrate the ability to communicate in a culturally informed manner. | Demonstrates no awareness of cultural differences in verbal and nonverbal communication; is unable to demonstrate the ability to communicate in a culturally informed manner. |

